

Nicholson Elementary School Success Plan 2023- 2024

DRAFT

Priority 1 Equity, Diversity and Inclusion

Goal - Increase a Sense of Belonging for All Students

Action: All classrooms take part in a Community Circle practice at least once a week.

Outcome: Improved relationships, engagement and sense of belonging for all students.

Strategic Inquiry: To what extent will adults facilitating a classroom community circle practice, once a week, increase student's sense of belonging according to staff developed Community Circle Questions?

Measure: Discussion at a staff meeting, once a month, about the Community Circle practice and student responses to the Directed Community Circle Questions. The questions will include a focus on the Core Competencies of Communication and Collaboration, Creative and Critical Thinking and Personal and Social Awareness and Responsibility. Once a month, staff will record 2-3 student responses to the directed questions to share with the staff.

Priority 2 Success for Each Student

Goal – Improving Reading Achievement for All Students

Action: All students will participate in small group reading practice that is focused on reading strategies identified by the teacher through information from a reading assessment, phonological assessment and formative assessments in the classroom.

Outcome: All students will have developed their word decoding skills with a focus on those with an emerging reading proficiency.

Strategic Inquiry: To what extent will teaching specific reading strategies, focused on decoding, during small reading groups affect students' overall achievement as measured by the Phonological Assessment?

Measure: Students will be assessed using the Phonological Assessment before and after the classroom block of small reading groups. Discussion at a staff meeting, reporting on the progress of each classroom after the 4-6 week Literacy Block. The PM Benchmark (K-3) and the Performance Based Literacy Assessment (Gr. 4-7) will also be used to determine success.

Goal - Improve Numeracy Achievement for All Students

Action: Teachers will have students participate in the Think/Pair/Share strategy during a Numeracy activity.

Outcome: Students will increase their ability to communicate their numerate thinking.

Strategic Inquiry: To what extent will all teachers, using the Think/Pair/Share strategy, once a month, increase student's ability to communicate their understanding of numeracy concepts?

Measure: Discussion at a staff meeting about students Think/Pair/Share discussions, using a K-7 Numeracy Communication Rubric to assess the learning, once per term. The Reasoning and Analysis section of the SNAP will also be used to measure success.

Priority 3: Growing Capacity of Self and Others

Goal 1 – Increase Quality and Frequency of Collaborative Opportunities

Action: Educational staff participate in collaborative discussion about student learning after observing students in action, in a colleague's classroom.

Outcome: A culture of learning continues to develop between educational staff, where student learning is discussed.

Strategic Inquiry: By participating in the collaborative practice of discussing student learning, will educational staff report greater opportunity to diversify a collaborative culture?

Measure: Discussion at a staff meeting, once per term, between educational staff about student learning observed during a classroom observation. Teachers will have other collaborative opportunities, such as K-3 teachers' work with the Early Learning Framework or how to use the Performance Based Literacy Assessment to inform practice.

Priority 4: Stewardship for the Future

Goal 1 – Planting the Seed for Future Generations about the Value of Indigenous Languages

Action: Students will learn simple words or phrases in Ktunaxa, Secwepemc and Michif.

Outcome: Students will be able to use these words or phrases at appropriate times during the day.

Strategic Inquiry: To what extent will teachers using Indigenous words and phrases increase the value of Indigenous Languages for the students?

Measure: Planning and discussion at a staff meeting, once a month, of which words or phrases are being taught and practiced. Student reflection and video/audio recordings on how they are using Indigenous Languages in their school day.