

Nicholson Elementary

Code of Conduct

“Learn, Love, Lead”

NICHOLSON ELEMENTARY SCHOOL’S CODE OF CONDUCT OUTLINES OUR BASIC EXPECTATIONS OF STUDENTS WHILE AT SCHOOL, WHILE GOING TO AND FROM SCHOOL AND DURING SCHOOL ORGANIZED OR SPONSORED ACTIVITIES AT ANY LOCATION.

Nicholson Elementary School is a community of learners supporting future leaders. All Nicholson Elementary School community members are expected to contribute towards building a safe, caring and orderly school environment. We support, promote and celebrate positive student behaviour and positive educational experiences. Students may be subject to discipline under our school and/or our District Code of Conduct disciplinary policies for any conduct which has the effect of negatively impacting the school environment. Whether that conduct occurs on or off School District property, at a school sponsored function or activity, or in other circumstances where engaging in the activity will have an impact on the school environment.

Students shall not discriminate against others on the basis of the race, colour, ancestry, place of origin, marital status, family status, age, religion, sex or sexual orientation, gender identity or expression or physical or mental disability, or for any other reason as set out in the Human Rights Code of British Columbia.

Students shall not create or display anything that would indicate an intention to discriminate against another, or expose another to contempt or ridicule on the basis of these grounds.

Nicholson Elementary strives to provide an environment where students are free to speak to adults about the Code of Conduct and their experiences at school. The school and the Board of Education will take all reasonable steps to prevent retaliation by a person against a student who has made a complaint of a breach of the Code of Conduct.

At Nicholson Elementary all cell phones, iPods, iPads and gaming devices (unless permitted specifically as a health tool), must be turned off and safely stored in their backpack from the time they enter school property until the time they leave school property. If a student is deemed to be contravening the technology rules, the device will remain with the teacher or the administration until a parent or guardian can come and pick it up.

The school will also not be responsible for any misplaced, broken, lost, or stolen items that are brought to school by students.

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Discipline Policy

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***WE SUPPORT, PROMOTE AND CELEBRATE POSITIVE STUDENT BEHAVIOUR.
OUR PHILOSOPHY FOR DEALING WITH BEHAVIOUR THAT NEGATIVELY
IMPACTS THE SCHOOL INVOLVES FIXING MISTAKES, “MAKING IT RIGHT”,
AND BEING THE KINDS OF PEOPLE WE ENVISION OURSELVES TO BE.***

We support positive behaviour by:

- establishing a common school culture that guides our decision making and behaviours.
- teaching and modeling expectations and responsibilities in classrooms and the school.
- understanding inappropriate behaviors.
- learning self-discipline which is being accountable for choices made.

If behaviour warrants referral to the office, consequences will depend on the severity of the behaviour, the number of incidents, and the age and maturity of the student. Unacceptable behaviour includes, but is not limited to, ongoing classroom disruption, ongoing conflict, swearing, bullying, cyberbullying, harassment, intimidation, threatening or violent behaviour, lack of respect towards others and their property, use of illegal drugs, possession and/or use of weapons.

Special considerations may apply to students with special needs if these students are unable to comply with a code of conduct due to having a disability of an intellectual, physical, sensory, emotional or behavioural nature.

Consequences for unacceptable behaviour may include any or all of the following:

- discussion with teacher and/or administration regarding inappropriateness of behaviour, and a restorative action plan is put into place.
- notification of parents by phone or letter.
- involving parents with teacher, student and administrator to create a behaviour and/or restorative action plan.
- removal from the classroom and or playground for a period of time.

It is our aim to have every child in school and to teach appropriate behaviour. In extreme cases, the following may need to be implemented:

- In-school or out-of-school suspension for a determined period of time.
- Notification of the Superintendent of Schools.
- Referral to the RMSD Board of Education’s Student Conduct Review Committee.

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Dress Code

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STUDENTS ARE EXPECTED TO DRESS APPROPRIATELY, INCLUDING CONSIDERATION AND PREPARATION FOR THE WEATHER.

- Students are required to ensure that their dress exhibits appropriate language and logos. Further, students' clothing should appropriately cover their bodies (including the torso) for a school setting.
- Students arriving with clothes not meeting this guideline, as determined by staff, will be asked to change into appropriate attire, be allowed to call home for a change of clothing, or be provided with alternative clothing.
- Students are required to have two pairs of footwear; one for indoor use and one pair for outdoor use. Students are required to have footwear on their feet at all times.
- Students are required to dress appropriately for the weather (e.g., raingear on rainy days, winter clothing such as hats, mitts, boots and snowpants for cooler weather).
- All clothing and belongings are recommended to be labelled with students' names.
- Consequences for inappropriate dress will be consistent with the school discipline policy.